

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Bethel Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	80	425	347	314	40	383	262	86	100%	40	10%	0%
No Free/Reduced Lunch or Milk	385	55	456	340	314	25	420	248	57	100%	*	7%	*
Free/Reduced Lunch or Milk	385	25	356	318	314	15	322	229	29	100%	*	*	*
Without Disability	385	71	442	345	314	33	403	257	*	100%	*	11%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	77	423	347	314	37	379	260	*	100%	40	10%	0%
Not English Language Learner	385	80	425	347	314	40	383	262	86	100%	40	10%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound